

Building Capacity in Extension: Co-creation of Gender Training Materials

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Context

Gender study found lack of women's decision-making in use of land and horticulture crops

Good understanding of gender roles/issues in agriculture

Misunderstanding of gender, gender equity, gender mainstreaming

Negative stereotypes of women's empowerment (73% surveyed)

Concerns about disrupting the balance of power in households if women become "too empowered"

Low levels of women's leadership in farmers' organizations

FBCs were not completely on board with women's empowerment

Lack of staff autonomy

Approach

Discuss issues and preconceived notions

Focus on farmer empowerment

Inclusion and diversity

Create a sense of ownership

Vote With Your Feet

Women's empowerment is good for farmers' organizations, but too much women's empowerment can cause problems at home.

When men get money, they spend in on booze

Women are more credit worthy and make better treasurers than men

Gender is about women's issues

When women get more rights, men lose out

Quotas for women to improve their political representation are discriminatory and are detrimental to women's equality

In general, you can't trust most people and given a chance they will betray you

Strongly agree

Strongly disagree

Resources

Cultural Practice

<http://www.culturalpractice.com/>

Gender Action Learning System (GALS)

<http://www.galsatscale.net/>

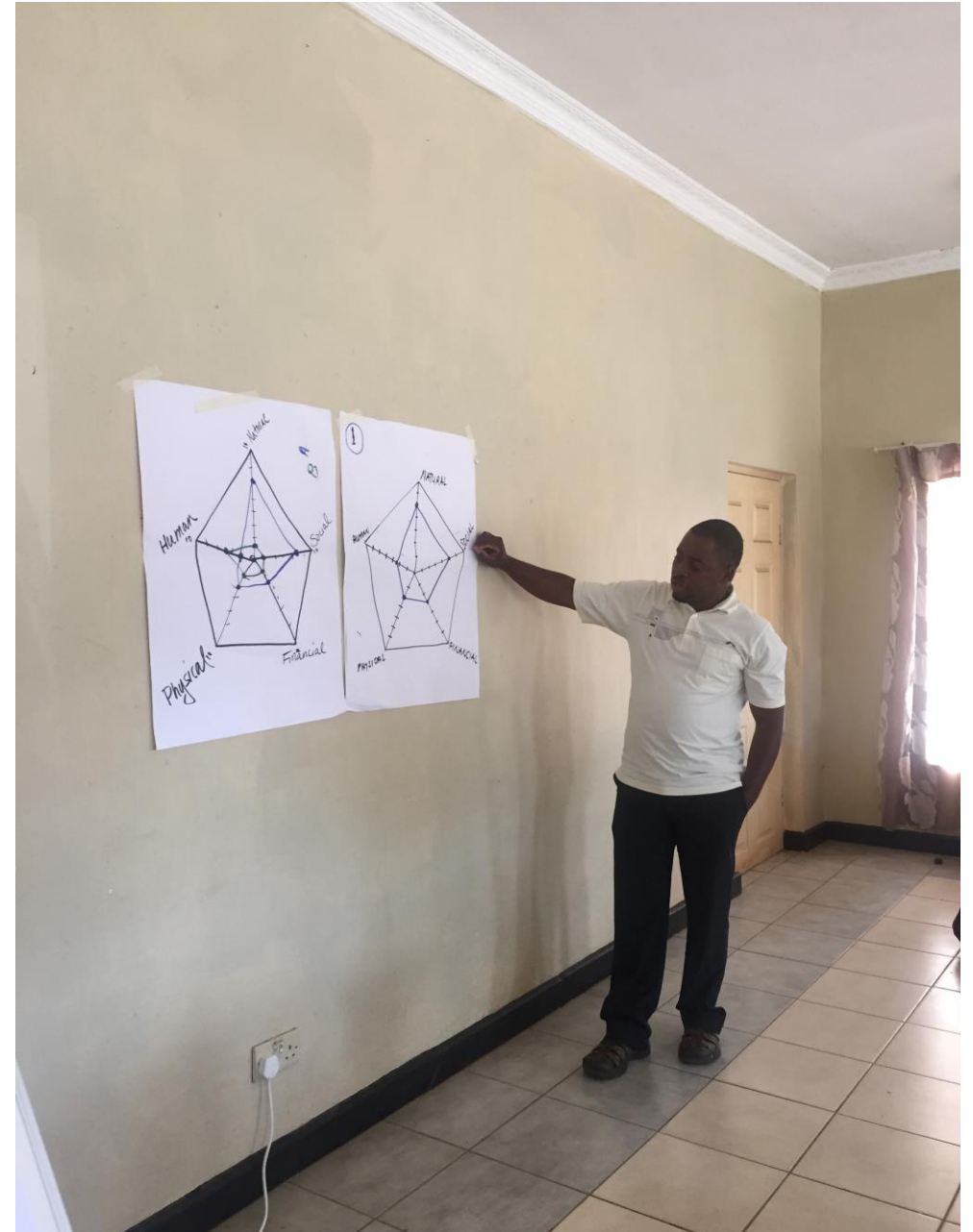
Ingenaes

<http://ingenaes.illinois.edu>

Other

<https://usaidlearninglab.org/library/vulnerability-resilience-training-module>

Workshop





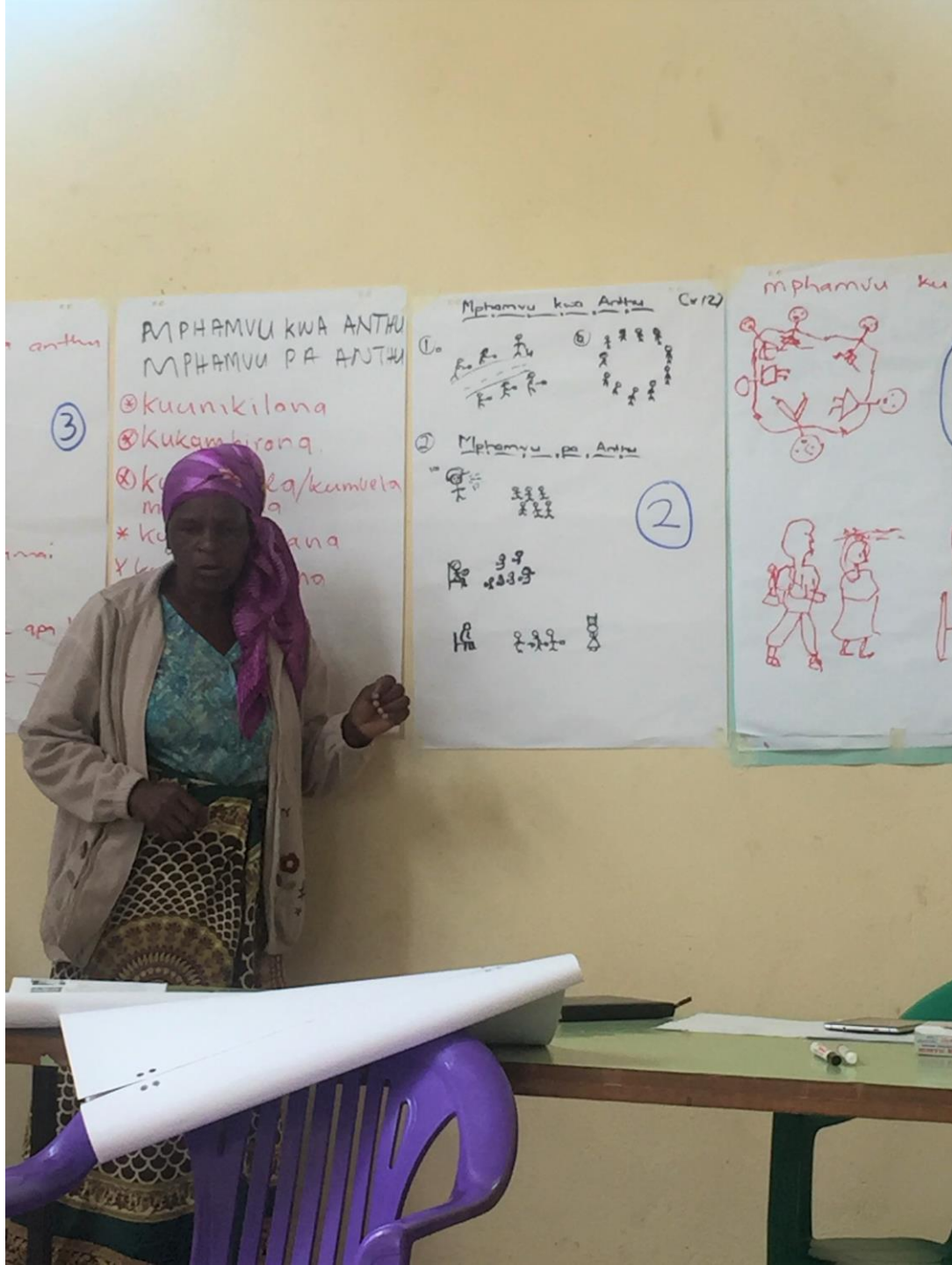
RATIVE
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RESEARCHING A SHORT STORY RE PLAN

1. Define requirements
2. Conducting the research and
but
3. Write short stories and every
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Lessons Learned

- Focus on farmer empowerment
- Staff may not be completely convinced of the issues they are teaching
- Co-create to develop ownership